2.1: Institutional profiles

	College A	College B	University C
Control	Independent	Independent	Independent
Carnegie classification descriptors (Note 1)			
Undergraduate instruction	Balanced arts & sciences/professions, no graduate coexistence	Professions plus arts & sciences, no graduate coexistence	Arts & sciences focus, no graduate coexistence
Graduate instruction	Postbaccalaureate education (education dominant)	NA	NA
Enrollment profile	High undergraduate	Exclusively undergraduate, four-year	Exclusively undergraduate, four-year
Undergraduate profile	Full-time four-year, selective, low transfer in	Full-time four-year, selective, low transfer in	Full-time four-year, more selective, low transfer in
Size and setting	Very small four-year, highly residential	Very small four-year, highly residential	Small four-year, highly residential
Basic	Baccalaureate colleges, diverse fields	Baccalaureate colleges, diverse fields	Baccalaureate collegesarts & sciences
Religiously affiliated	Yes	No	No
Size			
Faculty (to nearest 10; Note 2)	70	150	200
Students (to nearest 100)	900	1,200	2,200
Location	Suburban	Rural	Rural
	University D	University E (Note 3)	University F
Control	Independent	Public	Public
Control Carnegie classification descriptors (Note 1)	Independent	Public	Public
	Independent Professions plus arts & sciences, some graduate coexistence	Public Full complement of academic programs	Public Professions plus arts & sciences, some graduate coexistence
Carnegie classification descriptors (Note 1)	Professions plus arts & sciences, some		Professions plus arts & sciences, some
Carnegie classification descriptors (Note 1) Undergraduate instruction	Professions plus arts & sciences, some graduate coexistence	Full complement of academic programs	Professions plus arts & sciences, some graduate coexistence
Carnegie classification descriptors (Note 1) Undergraduate instruction Graduate instruction	Professions plus arts & sciences, some graduate coexistence Single doctorate (other field)	Full complement of academic programs Multiple doctorate programs Majority undergraduate, 5200 graduate	Professions plus arts & sciences, some graduate coexistence Doctoral, STEM dominant
Carnegie classification descriptors (Note 1) Undergraduate instruction Graduate instruction Enrollment profile	Professions plus arts & sciences, some graduate coexistence Single doctorate (other field) Majority undergraduate Full-time four-year, selective, higher	Full complement of academic programs Multiple doctorate programs Majority undergraduate, 5200 graduate students in 52 programs	Professions plus arts & sciences, some graduate coexistence Doctoral, STEM dominant Very high undergraduate
Carnegie classification descriptors (Note 1) Undergraduate instruction Graduate instruction Enrollment profile Undergraduate profile	Professions plus arts & sciences, some graduate coexistence Single doctorate (other field) Majority undergraduate Full-time four-year, selective, higher transfer in	Full complement of academic programs Multiple doctorate programs Majority undergraduate, 5200 graduate students in 52 programs NA	Professions plus arts & sciences, some graduate coexistence Doctoral, STEM dominant Very high undergraduate NA
Carnegie classification descriptors (Note 1) Undergraduate instruction Graduate instruction Enrollment profile Undergraduate profile Size and setting	Professions plus arts & sciences, some graduate coexistence Single doctorate (other field) Majority undergraduate Full-time four-year, selective, higher transfer in Small four-year, primarily residential Masters colleges and universities	Full complement of academic programs Multiple doctorate programs Majority undergraduate, 5200 graduate students in 52 programs NA Primarily non-residential	Professions plus arts & sciences, some graduate coexistence Doctoral, STEM dominant Very high undergraduate NA Large four-year, primarily nonresidential Masters colleges and universities
Carnegie classification descriptors (Note 1) Undergraduate instruction Graduate instruction Enrollment profile Undergraduate profile Size and setting Basic Religiously affiliated Size	Professions plus arts & sciences, some graduate coexistence Single doctorate (other field) Majority undergraduate Full-time four-year, selective, higher transfer in Small four-year, primarily residential Masters colleges and universities (larger programs) Yes	Full complement of academic programs Multiple doctorate programs Majority undergraduate, 5200 graduate students in 52 programs NA Primarily non-residential Comprehensive research university No	Professions plus arts & sciences, some graduate coexistence Doctoral, STEM dominant Very high undergraduate NA Large four-year, primarily nonresidential Masters colleges and universities (larger programs) No
Carnegie classification descriptors (Note 1) Undergraduate instruction Graduate instruction Enrollment profile Undergraduate profile Size and setting Basic Religiously affiliated	Professions plus arts & sciences, some graduate coexistence Single doctorate (other field) Majority undergraduate Full-time four-year, selective, higher transfer in Small four-year, primarily residential Masters colleges and universities (larger programs)	Full complement of academic programs Multiple doctorate programs Majority undergraduate, 5200 graduate students in 52 programs NA Primarily non-residential Comprehensive research university	Professions plus arts & sciences, some graduate coexistence Doctoral, STEM dominant Very high undergraduate NA Large four-year, primarily nonresidential Masters colleges and universities (larger programs)

Notes: (1) Carnegie classification data are drawn from http://classifications.carnegiefoundation.org/l. They are time-specific snapshots of institutional attributes and behavior based on data from 2003 and 2004. Institutions might be classified differently using a different timeframe. (2) Faculty numbers provided by the institution at the time of the survey. These figures may reflect different policies for counting part-time, adjunct, and other faculty members. (3) Information for University E is drawn from the institution's Web site.