EVALUATION OF LEARNING SPACES SURVEY*

No.		Question	Response Percent	Response Count	No. of non-respondents
1		**I am respo0nding on behalf of the college or university named in the following box.**		7	0
2		**I am a . . .**			0
	2a	Senior academic officer	28.6%	2	
	2b	Senior library officer	42.9%	6	
	2c	Library or administrative staff member	28.2%	2	
	2d	Other	0.0%	0	
3		**Was the report you received on the learning behaviors/learning spaces survey clear and readily understood?**			0
	3a	Yes	100.0%	7	
	3b	No	0.0%	0	
	3c	Other	0.0%	0	
4		**In what way(s) did the report fail to be clear and readily understood?**			7
5		**Was there too much detail in the report?**			1
	5a	Yes	16.7%	7	
	5b	No	83.3%	5	
	5c	Do not recall	0.0%	0	
	5d	Other	16.7%	1	
6		**The number of students and/or faculty responding to the surveys was relatively low. Do you believe the survey responses were not broadly representative of your institution for that reason?**			0
	6a	Yes	28.6%	2	
	6b	No	14.3%	1	
	6c	Do not recall	0.0%	0	
	6d	Other	57.1%	4	
7		**Do you feel the report failed for any other reason to represent your institution reliably?**			0
	7a	Yes	0.0%	0	
	7b	No	100.0%	7	
	7c	Do not recall	0.0%	0	
	7d	Other	0.0%	0	
8		**In what way(s) did the report fail to represent your institution reliable?**			7
9		**Has the report been useful to you personally in thinking about learning behaviors on your campus?**			0
	9a	Yes	100.0%	7	
	9b	No	0.0%	0	
	9c	Other	14.3%	1	

10		**Has the report been useful to you personally in thinking about campus spaces for learning?**			1
	10a	Yes	100.0%	6	
	10b	No	0.0%	0	
	10c	Other	16.7%	1	
11		**Has the report been useful to you in thinking about future investments in campus space?**			0
	11a	Yes	85.7%	6	
	11b	No	0.0%	0	
	11c	Other	28.6%	2	
12		**How did you use the report on the learning behaviors survey? (Check as man as apply)**			0
	12a	Discussed it with administrators and/or other academic staff	85.7%	6	
	12b	Discussed it with classroom faculty (e.g., members of faculty committees)	42.9%	3	
	12c	Discussed it with students	14.3%	1	
	12d	Used it as an element in planning academic programs (aside from space)	42.9%	3	
	12e	Used it as an element in planning campus spaces	85.7%	6	
	12f	Filed it	14.3%	1	
	12gt	Do not recall	0.0%	0	
	12h	Other	14.3%	1	
13		**Was it useful to you to know that students and faculty members differ significantly in the learning behaviors they identify as import to them?**			0
	13a	Yes	100.0%	7	
	13b	No	0.0%	0	
	13c	Do not recall	0.0%	0	
	13d	Other	14.3%	1	
14		**In what way(s) was it useful to know that students and faculty members differ significantly in the learning behaviors they identify as important to them?**		5	2
15		**Were you especially pleased with any of the specific survey findings about learning behaviors important to students and/or faculty members at your institution?**			0
	15a	Yes	28.6%	2	
	15b	No	42.9%	3	
	15c	Do not recall	28.6%	2	
	15d	Other	14.3%	1	
16		**You indicated being pleased with survey findings about specific learning behaviors. Of which learning behaviors was this true? (Check as many as apply)**			6
	16a	COLLABORATIVE LEARNING [NSSE definition: "Students work with classmates outside of class to prepare class assignments"]	100.0%	1	

	16b	STUDYING ALONE [survey definition: “Students work alone, as individuals, to understand class material and to complete class assignments;” not measured by NSSE]	100.0%	1	
	16c	STUDYING ALONG [survey definition: “Students, while working alone to understand class material and to complete class assignments, do this in proximity to other students working in the same way;” not measured by NSSE]	100.0%	1	
	16d	DISCUSSING MATERIAL WITH OTHER STUDENTS [NSSE definition: “Students discuss ideas from readings or class with others outside of class (students, family members, co-workers, etc.)”]	100.0%	1	
	16e	DISCUSSING MATERIAL WITH FACULTY MEMBERS [NSSE definition: “Students discuss ideas from readings or class with faculty members outside of class”]	100.0%	1	
	16f	WORKING WITH FACULTY ON NON-COURSE ACTIVITIES [NSSE definition: “Students work with faculty members on activities other than course work”]	100.0%	1	
	16g	RESEARCH OUTSIDE OF CLASS WITH FACULTY MENTOR [NSSE definition: “Students work on a research project with a faculty mentor outside of course or program requirements”]	100.0%	1	
	16h	DISCUSSION WITH OTHERS WHO DIFFER IN VALUES [NSSE definition: “Students have serious conversations with other students who are very different from themselves in terms of their religious beliefs, political opinions, or personal values”]	100.0%	1	
	16i	DISCUSSIONS WITH OTHERS WHO DIFFER IN ETHNICITY [NSSE definition: “Students have serious conversations with other students who are very different from themselves in race or ethnicity”]	100.0%	1	
	16j	CULMINATING EXPERIENCE [NSSE definition: “Students have a senior culminating experience (comprehensive exam, capstone course, thesis project, etc.”]	100.0%	1	
	16k	LEARNING COMMUNITY [NSSE definition: “Students participate in a learning community or some other formal program where groups of students take two or more classes together”]	100.0%	1	
17		**Were you especially DISPLEASED with any of the survey findings about learning behaviors important or unimportant to students and/or faculty members at your institution?**			1
	17a	Yes	0.0%	0	
	17b	No	50.0%	3	
	17c	Do not recall	50.0%	3	
	17d	Other (please specify)			
18		**You indicated being DISPLEASED with survey findings about specific learning behaviors. Of which learning behaviors was this true? (Check as many as apply)**			7

	18a	COLLABORATIVE LEARNING [NSSE definition: “Students work with classmates outside of class to prepare class assignments”]	0.0%	0	
	18b	STUDYING ALONE [survey definition: “Students work alone, as individuals, to understand class material and to complete class assignments;” not measured by NSSE]	0.0%	0	
	18c	STUDYING ALONG [survey definition: “Students, while working alone to understand class material and to complete class assignments, do this in proximity to other students working in the same way;” not measured by NSSE]	0.0%	0	
	19d	DISCUSSING MATERIAL WITH OTHER STUDENTS [NSSE definition: “Students discuss ideas from readings or class with others outside of class (students, family members, co-workers, etc.)”]	0.0%	0	
	18e	DISCUSSING MATERIAL WITH FACULTY MEMBERS [NSSE definition: “Students discuss ideas from readings or class with faculty members outside of class”]	0.0%	0	
	18f	WORKING WITH FACULTY ON NON-COURSE ACTIVITIES [NSSE definition: “Students work with faculty members on activities other than course work”	0.0%	0	
	18g	RESEARCH OUTSIDE OF CLASS WITH FACULTY MENTOR [NSSE definition: “Students work on a research project with a faculty mentor outside of course or program requirements”]	0.0%	0	
	18h	DISCUSSION WITH OTHERS WHO DIFFER IN VALUES [NSSE definition: Students have serious conversations with other students who are very different from themselves in terms of their religious beliefs, political opinions, or personal values”]	0.0%	0	
	18i	DISCUSSIONS WITH OTHERS WHO DIFFER IN ETHNICITY [NSSE definition: “Students have serious conversations with other students who are very different from themselves in race or ethnicity”]	0.0%	0	
	18j	CULMINATING EXPERIENCE [NSSE definition: [“Students have a senior culminating experience (comprehensive exam, capstone course, thesis project, etc.”]	0.0%	0	
	18k	LEARNING COMMUNITY [NSSE definition: “Students participate in a learning community or some other formal program where groups of students take two or more classes together”]	0.0%	0	
19		**Was it useful to you to have the survey data about how supportive are individual campus spaces (libraries, dining halls, common spaces, etc.) of the learning behaviors important to students and/or faculty?**			1
	19a	Yes	100.0%	6	
	19b	No	0.0%	0	
	19c	Do not recall	0.0%	0	
	19d	Other (please specify)	16.7%	1	

20		**In what way(s) was it useful to you to have data about how supportive individual campus spaces are of learning behaviors important to students and/or faculty?**			2
21		**Was it useful to you to be able to compare this survey's responses about the importance of learning behaviors with your own institutional NSSE data about the frequency with which the behaviors are used on campus?**			0
	21a	Yes	28.6%	2	
	21b	No	14.3%	1	
	21c	Do not recall	14.3%	1	
	21d	Other (please specify)	42.9%	3	
22		In what way(s) was it useful to you to compare this survey's responses to NSSE data for your institution?			7
23		Was it useful to you to be able to compare this survey's responses about the importance of learning behaviors with NSSE data from similar institutions in North America?			1
	23a	Yes	16.7%	1	
	23b	No	16.7%	1	
	23c	Do not recall	16.7%	1	
	23d	Other (please specify)	50.0%	3	
24		**In what way(s) was it useful to you to compare this survey's responses to NSSE data from similar institutions elsewhere?**			6
25		**Please report here other comments you may have on the learning behaviors/learning spaces survey, the report you received, or particular survey findings.**			4

NOTES: Seven institutions provided responses to this questionnaire. The written text responses to Questions 4, 8, 14, 20, 22, 24, and 25 are not reported here.